



OPEN ACCESS

EDITED BY

Dr. Syamsurjal Hasan, M.M

Universitas Pahlawan, Indonesia.

*CORRESPONDENCE

Arianto

ariantopendalian02@gmail.com

RECEIVED: August 25, 2025

ACCEPTED: September 18, 2025

PUBLISHED: October 27, 2025

COPYRIGHT

© 2025 Arianto (Author)



This work is licensed under a Creative Commons
Attribution-ShareAlike 4.0 International License.

Education Islam as Foundation Formation Character Young generation

Arianto^{1*}

¹Elementary School Private Bumitama Pendalian, Indonesia.

ABSTRACT

Islamic education plays a crucial role in shaping the character of a young generation with noble morals and responsibility. Islamic values teach ethics, morality, and the discipline necessary to face challenges. This study aims to analyze as far as where education Islam contributes towards the formation of character students. Method used is quantitative with method A survey of 25 vocational school students showed that 85% of respondents felt that Islamic education helped them understand the importance of moral in life daily. Besides that, 78% of students stated that material PIE which is given in school contributes to the formation of attitude, discipline, and not quite enough they answered. With this, education Islam can become the foundation main in forming character generation young people who are qualified and have good morals.

Keywords

education islam, foundation character, generation young.

INTRODUCTION

Education is a pillar main in forming character and civilization something nation. Through education, individual can get knowledge and knowledge at a time build attitude and morality. Which Good (Tiger et al., 2024). In context education Islam, objective main not only limited to print individual which is intelligent in a way intellectual, but also own personality that glorious in accordance with teachings Islam. Education Islam plays a role in giving understanding that deep about values Islam which can be applied in life everyday (Arlina et al., 2024). However, in the era modern this, challenge in education the more complex. Globalization and progress technology give impact positive at a time negative for development moral generation young. Lots from them experience degradation moral consequence access which is not controlled to less educational information (Qisthi et al., 2024). Therefore, Islamic education is the solution for overcome problem this with give coaching moral and spiritual strong for students.

The Role of Islamic Education in Shaping Character Good character reflects individuals who are disciplined, honest, responsible, and caring towards others. Islam teaches values through various approaches, like learning The Qur'an, hadith, and an understanding of noble morals. In addition, Islamic education instills values spiritual which become the base for participants to be educated in undergo life which is filled with challenges (Hamdi & Musthofa, 2021). Education Islam is not only oriented on cognitive aspects, but also on affective and psychomotor. Through this holistic approach, students are taught to understand the concept of morality. And apply it in life daily. With this, they not only understand the concept of kindness, but also try to practice it in their social interactions (Mursyidi, 2020).

Method Learning in Education Islam in its implementation, education Islam uses various methods of learning which are effective. For forming character participants, one frequently used method is the role model, where educators serve as concrete examples in implementing Islamic values (Zaim, 2020). This role model is crucial because participants tend to copy the behavior of the teacher or person whom they respect. Another method applied in Islamic education is experience-based learning, where participants are invited to practice teachings Islam in life daily. For example, through activities such as sharing with fellow students, mutual assistance, mutual cooperation, and charity activities which they practice to become individuals who care and responsible. (Syuroyah et al., 2022). In addition, a discussion and reflection approach is also used to improve students' understanding of Islamic values. Through discussion, they can analyze various problems which they face in life and look for solutions which are in accordance with Islamic teachings (Ramadan et al., 2022). Reflection, in addition to others, helps them to evaluate themselves and improve their moral quality.

Challenge in Implementation Education Islam Although education Islam While education has many benefits in shaping the character of the younger generation, its implementation is not without challenges. One of the main challenges is the lack of awareness of the importance of education. Islam in building character individual. Lots of public which more emphasize on academic compared to coaching moral and spiritual (Mustaniruddin et al., 2021). Besides that, development technology which is rapidly also becomes a challenge alone. Young generation moment this more lots use up time with gadgets and media social, which often times serve content which is contradictory with values Islam (Efissa Pratiwi, 2021). By because of that, there is a need for a strategy which is appropriate in utilizing technology as a means of learning which supports Islamic education.

Solutions to Optimize Islamic Education To overcome these challenges, it is necessary various step strategic in optimizing education Islam. Wrong One One solution that can be implemented is to improve the quality of teaching staff (Susilawati et al., 2024). Educators must have a deep understanding of Islamic values and be able to teach them with methods which are interesting and relevant to life. Participants are educated. Furthermore, the positive use of technology can also be an effective solution. Developing a digital-based learning platform containing Islamic educational materials can help students understand and practice Islamic teachings more easily. This way, they can remain connected to Islamic values even in the digital age (Novitri, 2024).

METHODOLOGY

Study This use approach quantitative with method survey. Sample research consists of from 25 student Vocational School Which chosen in a way random. Instrument study covering questionnaire designed to measure students' understanding before and after receiving Islamic education in learning PIE. Besides That, observation done for see How student applying values Islam in life daily. Data Which obtained analyzed use technique statistics descriptive for evaluate effectiveness education Islam in form character student. Interview Also done with several Islamic Education teachers to get their perspectives on the challenges and strategies in teaching values Islam to student.

RESULTS AND DISCUSSION

The results of the study show that Islamic education has a significant impact on formation character student. Based on data questionnaire Which obtained from respondents: 85% student feel that education Islam help they understand importance moral values in everyday life. This shows that the material taught in education Islam give runway Which strong in build awareness moral student. 78% of students stated that the Islamic Religious Education (PAI) material provided at school contributed to the development of their discipline and sense of responsibility. Thus, Islamic education not only equips them with religious knowledge but also shapes their character. habit life Which more orderly and responsible answer. 82% of students felt more motivated to apply Islamic values after receiving interactive, digital-based learning. This confirms that innovative learning methods utilizing technology can increase student interest in Islamic teachings. 75% of students admitted that they better appreciate and understand the importance of morals in interact with Friend and Teacher after follow eye lesson PIE. With say others, education Islam give impact real in form connection social Which more Good in the school environment. Further discussion shows that Islamic education combined with method learning innovative, like use media interactive And discussion groups, more effective in improving students' understanding of Islamic values. Media -based learning digital allows student For Study with more interactive and deep, so that they more easy absorb material Which delivered.

In addition, teachers also play a vital role in instilling character values by providing concrete examples in everyday life. Teachers who demonstrate discipline, honesty, and integrity are and full not quite enough answer will become example for participant educate. With existence guidance that Good from educators, student will more easy internalize values Islam in their lives.

Study This Also find that use media digital in learning religion has impact positive to involvement student. Student Which used to with technology feel more comfortable learning through videos, animations, and interactive applications that present Islamic material with method Which interesting. Matter This show that education Islam need adapt with development era so that still relevant for generation young. Besides That, environment school and family Also own influence big in Building student character. Schools that implement Islamic culture in daily life, such as practicing congregational prayer and prioritizing respect for teachers, can strengthen the internalization of Islamic values in selfstudent. In side other, family Which support and apply teachings Islam in life daily will help student in guard values moral Which they learn at school. Thus, the success of Islamic education in forming students' character is not only depends on method learning Which used, but also on role as well as various parties, including Teacher, school, And family. Synergy between third element This very important to create environment Which conducive for development moral And spiritual participant educate.

CONCLUSION

Based on results study, can concluded that education Islam own the urgency that tall in form character generation young. Education Islam Which implemented with innovative methods proven to be able to increase students' understanding and motivation in internalizing values moral and ethics Islam. To increase the effectiveness of Islamic education, teachers are advised to make greater use of technology in process learning. Use media digital and method Interactive can help students more easily understand and apply Islamic teachings in everyday life.

Besides That, support from school, Teacher, and person old very required for ensure implementation education Islamwalk with optimal. Collaboration between various party This will contribute in build public Which based on values Islam as well as creating a generation Which morals glorious and responsible answer.

REFERENCES

Arlina, A., Sustainable, A., Daughter, A., Rambe, A., Elsil, E. A., & Jamilah, J. (2024). Role Islamic Religious Education in Shaping National Character. *El-Mujtama: Journal of Community Service*, 4 (2), 699–709. <https://doi.org/10.47467/elmujtama.v4i2.999>

Efissa Pratiwi. (2021). Role International Committee of the Red Cross (Icrc) In Handling the Crisis Humanitarian Action in Syria 2012-2015. *Angewandte Chemical International Edition*, 6(11), 951–952, 4 (2).

Hamdi, S., & Musthofa, K. (2021). Presenting Draft Hifz Al-Irdi in Media Social: Efforts to Address Gray Immorality on YouTube. *El Madani: Journal of Islamic Da'wah and Communication*, 1 (02), 141–162. <https://doi.org/10.53678/elmadani.v1i02.129>

Harimawan, H., Rahardjo, A. B., & Harianto, E. (2024). Innovation Learning Education Islam in the Industrial Era 4.0. *Ideguru: Journal of Teachers' Scientific Works*, 9 (2), 516–522. <https://doi.org/10.51169/ideguru.v9i2.829>

Mursyidi, W. (2020). A Study of Behaviorist Learning Theory and Instructional Design. *Almarhalah | Journal Education Islam*, 3 (1), 33–38. <https://doi.org/10.38153/alm.v3i1.30>

Mustaniruddin, A., Afriyadi, H., & Abu Bakar, J. (2021). Indicators of the Creation of a Civil Society: A Perspective Al-Qur'an. *TAJDID: Journal Knowledge Usuluddin*, 19 (2), 164–187. <https://doi.org/10.30631/tjd.v19i2.127>

Novitri, S. (2024). Examining the Impact of Education in Entrepreneurship on Character Development among Students at University. 01, 434–439.

Qisthi, A. S., Arizky, B., Saputri, D., Zakariya, A. A., & Rahmadani, C. (2024). Understand The Inner Principles Pancasila According

to View Education Religion Islam. *Axioreligion* , 2 (1), 1–12. <https://doi.org/10.59996/aksioreligia.v2i1.358>

Ramadhan, N., Karyono, T., & Soeteja, Z. S. (2022). Historical study on the development of the weaving motif of Bima, West Nusa Tenggara, Indonesia. *Language and Arts: Journal of Language, Literature, Arts, and Their Teaching*, 50 (2), 261. <https://doi.org/10.17977/um015v50i22022p261>

Susilawati, B., Rahmatika, Z., Arafah, A. L. A., Hartiwi, J., & Susanti, A. (2024). Curriculum Independent Study on Learning Education Religion Islam. *LEARNING: Journal of Innovation in Educational Research and Learning*, 4 (1), 43–52. <https://doi.org/10.51878/learning.v4i1.2745>

Syuroyah, D., Nuralizza, T., Yuliani Sabillah, T., & Dewi Kurnia, M. (2022). Obstacles to Reading Poetry and Strategy Model Cooperative Script. *Action Research Literate*, 6 (1), 14–19. <https://doi.org/10.46799/arl.v6i1.92>

Zaim, M. (2020). Learning Media of Islamic Religion in the Millennial Era 4.0. *Journal of Islamic Education*, 6 (1), 1–17.